



潭子藝術校區



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Z世代青年所應擁有的能力



校長
宋一芬

拿起手機、平板電腦，輕輕一滑連上全世界，「滑」世代改變了這個世界，改變了這個世代的青少年學子們生活與學習型態。手指輕滑，就能跟哈佛學生上一樣的熱門課程；任何題材只要想學，YouTube上多的是專家、老師的免費合作教學軟體，還能把個人創作分享到全世界。但是從另外一方面來看，也有可能將世界之惡，帶進教室和家庭。這波數位浪潮，擋也擋不住.....既然是回不去的劇變，同學們！你們要如何接招，要如何有智慧的善用數位時代的優點、免除其害？亦即身為Z世代青少年的你們要擁有那些能力呢？

我先談所謂的「X世代」、「Y世代」、「Z世代」是如何區分的？依據English Career雜誌及聯合報「世代圖像大調查」，X世代（西元1961年至1980年出生），代表的是勤奮、負責卻傳統的特質，也可稱為熟世代；Y世代（西元1981年至1995年出生）及Z世代（Born after 1995年）代表的是創新、有主見卻挫折容忍力低的特質，也可稱為青世代、滑世代。同學們！你們就是生長在數位科技時代的Z世代一群。Z世代的你們要擁有以下三種能力：

一、學習力(Learnability Quotient)

學習力LQ是指一個人或組織學習的動力、毅力和能力的綜合體現。學習力是把知識資源轉化為知識資本的能力。我們常聽到的EQ(Emotional Intelligence)又稱情緒智力以及IQ(Intelligence

Quotient)又稱智力商數，他們是一體的三面，互為影響、互為連動。在數位化時代的來臨，同學們！你們要善用科技，學習如何學習，學習如何面對世界的變化。

二、斜槓力(Be Slashie-Oriented)

今年(2018)世足賽期間，冰島隊的亮眼表現備受世界矚目，教練與球員的複業身分更引爆社群討論，因為他們清楚職業足球生涯是短暫的，需要積極發展多重專長，隨時準備開啟第二人生，這就是斜槓思維的精神。全球化促使職能跨界再進化，因為單一的專業已不敷因應這個多變的時代，我們要迎接多工複業的時代。同學們！你們要開始累積斜槓競爭力了。

三、跨界閱讀力(Transboundary Reading Power)

數位科技、網路學習帶來了跨界閱讀的可能，也為閱讀素養帶來新的能量。想要廣泛的跨界閱讀，首先，要提升自己的英文能力—英語文的聽、說、讀、寫、譯的統整能力要慢慢培養，才能在無所不在的社群媒體資料中取得我們所需的資料、知識。同學們！「有錢多買書，有閒多看書。」你們將畢生受用無窮。提升英語能力，你們的學習會無遠弗屆！

值此107學年度第1學期校訊出刊之際，期勉各位同學，學業技能精進！全方位向上提升！

Abilities the Z-Generation Youth Should Acquire

Pick up a smartphone or a tablet, gently make some touching and swiping, and you are connected to the whole world.

The "Swiping" generation has changed the world!

Want to learn something? Just go to YouTube, where you can easily find and obtain access to free cooperative tutoring software, or where you can make individual creations available for the whole world. But, on the flip side, evils of the world could also be brought into schools and families in the same way. This Digital Wave is irreversible.

Since the mega change is irreversible and you are now facing it, I then wonder: how should or could you cope with it, intelligently avail yourselves of the benefits of the digital era and, bypass the disadvantages?

Let me first talk about how the "X", "Y", and "Z" generations are differentiated.

According to the "Generation Images Survey" conducted by English Career magazine and the United Daily News newspaper, the "X" generation (born during the period 1961- 1980) indicates personal characteristics like diligence, bearing responsibilities yet being tradition-oriented.

The "Y" generation (born during the period 1981 – 1995) and "Z" generation (born after 1995) indicate personal characteristics like innovating, having minds of their own yet with low frustration tolerance.

My dear students, you belong to the "Z" generation and that means you must possess the following three abilities:

1. LQ (Learnability Quotient): LQ means the composite performance of a person's or an organization's motivation, perseverance, and ability to learn. LQ indicates the ability to transform knowledge resources into knowledge capital. With EQ (Emotional Quotient) and IQ (Intelligence Quotient), these three Qs are just like the three sides of a triangle, inter-affecting and interacting with the other sides.

My dear students, the Digital Era is upon you! You must learn how to use the technologies, how to learn, and how to cope with the changes.

2. Be Slashie-Oriented

During this (2018) year's FIFA World Cup football tournament, the Iceland team had amazed the whole world by its outstanding performances. Furthermore, the fact that its coaches and players were multi-career pacers had aroused lively discussions within and among social media communities.

The coaches and players realized that their professional football careers could be short and temporary. They had therefore decided that they need to actively build up their other professions, so that they could start their other lives at any time. Their story tells us what the essence of a "slash mindset" is.

Globalization has redefined the meaning of "occupational competence" to indicate that we must be cross-professional and ever self-evolving. This is an era of multi-disciplinary and cross-professional, and we must face up to it.

My dear students, it is high time that you should begin building up your slashie-oriented competitiveness.

3. Transboundary Reading Power

Digital technologies and e-learning have made it possible for people to conduct transboundary reading. Furthermore, they have empowered reading with new energy.

To conduct extensive transboundary reading, we should first polish our English skills – gradually building up English reading, listening, speaking, writing, and translating skills in a consolidated way – so as to obtain access to various social media, and to retrieve knowledge from them.

My dear students, "if you have spare money, buy more books; if you have spare time, read more." By polishing English skills, you will make your learning far-reaching and boundless.

Now, as the 107 school year 1st semester's Newsletter is being published, I would like to extend my encouragement to my dear students: Always be self-improving, both academically and vocationally.

107年國立大學暨科技大學 升學創佳績

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